

## Global Health Systems

SOCY 68

Fall Quarter 2014 2: MWF 1:45 – 2:55

X-hour: Th 1:00-1:50 pm

Instructor: Denise Anthony  
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**Office hours:** Tuesdays 10am – 12:30pm

### Course Description:

Health care systems are unique to the culture and history of each nation. However, all face similar challenges. This course examines health systems across developed and developing nations. Comparisons will be made in terms of: (a) population health, (b) health care organization, (c) health care financing, (d) health care providers, (e) treatment of HIV/AIDS, and (f) inequality in health.

The goals of the course are for students to:

- develop an understanding of how health care is delivered around the world
- learn the relative merits and limitations of various health care systems
- identify the interconnections between health care systems in developed and developing countries
- work with a team to produce an in-depth analysis of one country's health system
- develop presentation skills, including development of slides and other materials, as well as public speaking skills
- learn evaluation skills to provide constructive and critical feedback to others

This class is designed as a seminar in which much of the core content is delivered by student groups. You will work with a group of three students to analyze one country that you will present to the class at regular intervals (details about country reports are given below). It is essential that you come to class prepared to discuss the reading materials, and to learn about the countries analyzed by your peers. You will be required to evaluate group presentations, and to use the material presented by other groups in your short papers. **Missing more than four class periods will result in failure of the course.** Serious extenuating circumstances will be taken into consideration but must be discussed with me *in advance*. Please note that having a good reason to miss a class (e.g., job interview, illness) still "counts" as one of your four allowable absences.

In addition to **country report presentations** (40%) to the class there will be a series of short papers due throughout the term (60%).

### Grades are determined, based on:

4 Country reports	10% each
4 Short papers	15% each

### Course Requirements

All required reading for the course is available on the course Canvas website.

**Honor Principle** and work in this course: (1) Group projects. You will work with other students in your group, and can discuss your projects with other students/groups in the class. (2) Using and acknowledging ideas, formats, etc learned from other groups is strongly encouraged. (3) Short papers are independent work ONLY. I encourage you to discuss course materials with students from class and answer questions about your country if asked, but your paper is independent work. You are encouraged to have a friend or other person not related to the class read your paper and give you feedback.

### **Additional Information**

- Students with cognitive, physical or psychiatric disabilities who will be taking this course and may need classroom accommodations should speak to me by the end of the second week of classes (**September 26, 2014**). All discussions will remain confidential, although the Student Disability Services office may be consulted to discuss appropriate implementation of any accommodation requested. Also, stop by the Academic Skills Center in 301 Collis Center to register for support services.
- For individual peer tutorial assistance with papers, research, and new media projects, students may use RWIT, the Student Center for Research, Writing, and Information Technology. Make appointments online at [www.dartmouth.edu/~rwit](http://www.dartmouth.edu/~rwit)
- I realize that some students may wish to take part in religious observances that fall during this academic term. Should you have a religious observance that conflicts with your participation in the course, please come speak with me before the end of the second week of the term to discuss appropriate accommodations.

## **Course Outline**

### **Sept 15: Introduction to Course**

### **Sept 17: Design of Health Systems**

### **Sign-up for countries**

Read: Mills, Anne and M. Kent Ranson. 2005. "The Design of Health Systems." Chapter 10 (pp. 515-557) in International Public Health, edited by Micheal Merson, Robert Black, Anne Mills.

### **September 18: XHour:**

### **Finalize Groups/Country selection; Presentation guidelines; Papers**

### **September 19: Health Care Financing**

Read: Thai, McManus, Wimberley. 2002. Financing in OECD Countries. Ch. 18 in Handbook.

Read: Schieber, George and Akiko Maeda. 1999. "Health Care Financing and delivery in developing countries." Health Affairs 18 (3):193-205

## ***Week 2: Health Care Systems***

### **September 22: Health Care Organization**

Berman, Peter. 2000. "Organization of ambulatory care provision: a critical determinant of health system performance in developing countries." Bulletin of World Health Organization 78(6): 791-802.

Hensher, Martin, Nigel Edwards, and Rachel Stokes. 1999. "International trends in the provision and utilization of hospital care." British Medical Journal 319: 845-848.

### **September 24: US Health Care System**

Read: Light, Donald. 2004. "Ironies of Success: A new history of the American Health care "system"." Journal of Health and Social Behavior 45:1-24.

Quadagno, Jill. 2004. "Why the United States has no national health insurance." Journal of Health and Social Behavior 45:25-44.

### **September 25: XHour: US Health Care System continued**

### **September 26: Health Care Systems**

Read: Squires, David. 2012. "Explaining High Health Care Spending in the United States: An International Comparison of Supply, Utilization, Prices, and Quality" The Commonwealth Fund pub. 1595 Vol. 10.

Laugesen & Glied "Higher Fees Paid To US Physicians Drive Higher Spending For Physician Services Compared To Other Countries" Health Affairs 2011 30:91647-1656.

## ***Week 3: Country Reports 1: Health Care System***

### **Sept 29: Group Reports**

### **Oct 1: Group Reports**

### **Oct 2: X HOUR: Group Reports**

### **Oct 3: Group Reports**

## ***Week 4: Health Care Workforce***

### **Oct 6: Health care workers**

Read: World Health Organization. 2006. World Health Report – Health Workers: A Global Profile. Chapter 1. World Health Report. [http://www.who.int/whr/2006/06\\_chap1\\_en.pdf](http://www.who.int/whr/2006/06_chap1_en.pdf)

**Oct 8: Nurses**

Read: Aiken, Linda, James Buchan, Julie Sochalski, Barbara Nichols, and Mary Powell. 2004. "Trends in International Nurse Migration." *Health Affairs* 23(3): 69-77.

**Oct 9: Paper 1 due to Canvas**

**No Class**

**Oct 10: Brain Drain?**

Read: Pang, Lansang, Haines. 2002. "Brain drain and health professionals." *BMJ* 324: 499-500.  
Read: Stilwell, Diallo, Zurn, Dal Poz, Adams, Buchan. 2003. "Developing evidence-based ethical policies on the migration of health workers." *Human Resources for Health* 1:8

***Week 5: Country Reports 2: Health Care Workforce***

**Oct 13: Group Reports**

**Oct 15: Group Reports**

**Oct 16: X HOUR Group Reports**

**Oct 17: Group Reports**

***Week 6: Health Care and the Economy***

**Oct 20: World's Rich and Poor**

Read: Waitzkin, Howard. 2003. "Report of the WHO Commission on Macroeconomics and Health: a summary and critique." *The Lancet* 361(9356): 523-526.

Read: Link, Bruce & Jo Phelan. 1995. "Social Conditions As Fundamental Causes of Disease." *Journal of Health and Social Behavior* 35 Extra Issue: 80-94.

**\*\*Special Event: Tuesday October 21 at 4:30pm in Filene: Sir Malcolm Grant, Chairman of NHS England**

**Oct 22: Special Class visit: Sir Malcolm Grant, Chairman of NHS England**

**Oct 23: XHOUR: Economic Conditions and Health care      Paper 2 due to Canvas**

Read: Keshavjee, Salmaan. 2014. "Bretton Woods to Bamako: How free-market orthodoxy infiltrated the international aid movement." Chapter 6 pp85-99 in *Blind Spot*. University of California Press.

Read: Ruger, Jennifer Prah, Dean Jamison, David Bloom. 2005. "Health and the Economy." Chapter 12 (pp. 617-666) in *International Public Health*, edited by Micheal Merson, Robert Black, Anne Mills.

**Oct 24: Millennium Development Goals**

Read: Whitehead, Margaret, Goran Dahlgewn, and Timothy Evans. 2001. "Equity and health sector reforms: can low-income countries escape the medical poverty trap?" *The Lancet* 358 (9284): 833-836.

Read: Travis, Phyllida, Sara Bennett, et al. 2004. "Overcoming health systems constraints to achieve the Millennium Development Goals." *The Lancet* 364: 900-06.

***Week 7: Country Reports 3: Inequality and Health Care***

**Oct 27: Group Reports**

**Oct 29: Group Reports**

**Oct 30: XHour: Group Reports**

**Oct 31: Group Reports**

***Week 8: Infectious Diseases: HIV/AIDS***

**Nov 3: HIV/AIDS in the World**

Read: Berkley, Seth. 2001. "The Outlook for Eradicating AIDS." Chapter 17 (pp.144-153) in Critical Issues in Global Health, edited by C. Everett Koop, Clarence Pearson, Roy Schwarz. San Francisco: Jossey-Bass.

Read: "Lancet 1" on Canvas.

**\*\*Special Event: Tuesday November 4 Ambassador Eric Goosby, MD, UCSF, United States Global AIDS Coordinator (PEPFAR program) 2009-2013**

**Nov 5: Guest Speaker: Dr. Lisa Adams, Geisel School of Medicine**

Associate Professor of Medicine; Associate Professor of Community and Family Medicine

Associate Dean for Global Health

Coordinator, Global Health Initiative – Dickey Center

**Nov 6: HIV/AIDS Treatment in Poor Countries**

**Paper 3 due to Canvas**

Read: Ainsworth, Teokul. 2000. "Breaking the silence." Lancet 356: 55-60.

Read: Cohen. 2006. "Brazil: Ten Years After." Science 313: 484-87.

Read: Berkman, et al. 2005. "A Critical analysis of the Brazilian response to HIV/AIDS" American Journal of Public Health 95: 1162-72.

**Nov 7: HIV Prevention**

Read: Skim "Lancet 2" on Canvas

Read "Lancet 4" and "Lancet 6" on Canvas

***Week 9: Country Reports: HIV/AIDS***

**Nov 10: Group Reports**

**Nov 12: Group Reports**

**Nov 13: X HOUR: Group Reports**

**Nov 14: Group Reports**

***Week 10: Where do we go from here?***

**Nov 17: 1 minute challenge:**

**Paper 4 due to Canvas**

**If you could change one thing in your country, what would it be and why?**