

## **SOCY 69**

### **The Sociology of Globalization: Race and the Built Environment**

**Spring 2022**

**Class time: 10A (Tu/Th 10:10-12:00, F 3:30-4:20)**

**Location: TBA**

**Instructor: Sujin Eom ([sujin.eom@dartmouth.edu](mailto:sujin.eom@dartmouth.edu))**

Office Hours: Fridays 1 to 3 PM or by appointment

#### **Course Description**

This interdisciplinary course provides a critical approach to global urban studies, with a particular focus on race, migration, and the built environment. By scrutinizing sites of “globalization”—ships, railroads, ports, islands, plantations, canneries, slums, camps, museums, ghettos, cemeteries, infrastructures, archives—students will explore themes such as segregation, slave trade, anti-blackness, urban violence, settler colonialism, urban renewal, necropolitics, and environmental racism. The course will engage in a historical and postcolonial dialogue to offer students critical methods to “spatialize” intertwined histories of racial closure across continents.

#### **Learning Objectives**

- identify key concepts and debates in global urban studies
- understand how race and racisms become normalized in and through spatial configuration
- addresses questions of how history can help us understand contemporary problems
- think across time and space to imagine critical historiographies and different social relationships

#### **Course Requirements and Evaluations**

**1. Student Led Seminars (20%):** Each student will assume the role of a discussion leader who facilitates at least two seminars over the course of the term. The discussion leaders should read the assigned texts thoroughly and prepare three or more discussion questions for the entire class. You are also encouraged to create student activities, use whatever outside materials, including visual aids and distribute handouts. This practice not only gives you a deeper understanding of the material by teaching and talking through it, but also helps you become comfortable with speaking, facilitating discussion, and presenting material in front of groups of people. Discussion leaders will be graded on a pass/fail basis—if you lead the two seminars successfully, you will receive 20 points (“pass”).

**2. In-Class Writing Prompts (10%):** At the beginning of each class, students will write short responses to a writing prompt on the readings for the day. The prompt can be either a quote from a reading or a topic. In your response, you are asked to provide a brief summary of the readings' main ideas (arguments, findings, evidence, conclusions, etc) and add your own thoughts on the topic. You will share the responses with your classmates and receive feedback during class or in office hour meetings with me.

**3. Midterm (30%):** The midterm examination consists of three essay questions. You will be expected to write a 500-word answer for each question. The questions will deal with sites and topics covered in the first half of the course. Here are a few examples:

- What is the role of ships in global imperialism?
- What are the key differences between “ghettos” and “gated communities”?
- What is segregation and how has it been practiced in urban space?

**4. Research Project (40%)** For the final writing assignment, you will write a research paper on the topic or question of your choice

- 1) Research proposal (10%)
- 2) Oral Presentation of Project (10%)
- 3) Project Research Essay (20%)

### Schedule of Lectures and Readings

Note: additional readings may be assigned for some topics

#### **Introduction**

Mar. 29 (T) Introduction to and Overview of the Course

Mar. 31 (Th) The Spatiality of Race

transcontinental inquiry on race, migration, space / the politics of location in knowledge production / how (and why) do we study race, migration, and space? / where is the place of urban theory?

#### Readings

- Lowe, Lisa. 2015. “The Intimacies of Four Continents.” From *The Intimacies of Four Continents*. Durham: Duke University Press.
- Stoler, Ann Laura. 2016. “Racial Regimes of Truth.” From *Duress: Imperial Durabilities in Our Times*, 237-265.
- Lambert, Léopold, and Ann Laura Stoler. “The Colonial Administration of Bodies and Space.” *Funambulist* 10: 40-45.

#### Recommended

- Roy, Ananya. 2009. “The 21st-Century Metropolis: New Geographies of Theory.” *Regional Studies* 43: 819–830.
- Thomas, June Manning. 1998. “Racial Inequality and Empowerment: Necessary Theoretical Constructs for Understanding US. Planning History.”

from *Making the Invisible Visible: A Multicultural Planning History*, ed. by Leonie Sandercock. Berkeley: University of California Press, 198-208.

## Theme #1 Infrastructures of Empire

Apr. 5 (T) Ship

transatlantic slave trade ships / transpacific coolie trade / history from below / the Komagata Maru / the ship of revolution / triangular trade

### Readings

- Rediker, Marcus. 2007. "The Long Voyage of the Slave Ship *Brooks*." *The Slave Ship: A Human History*. 308-342.
- Eribo, Eze Imade. "Slave Ships: Human Commodities, Floating Dungeons and Chimeral Manifestations." *Funambulist* 5: 16-21.
- Mawani, Renisa. 2018. "Introduction." From *Across Oceans of Law: The Komagata Maru and Jurisdiction in the Time of Empire*.
- Lambert, Léopold. 2021. "The Transatlantic Slave Trade Ships: Trajectories of Death and Violence across the Ocean: A Conversation with Marcus Rediker." *Funambulist* 39: 52-55.

Apr. 7 (Th) Railroad

transcontinental railroad / Indigenous peoples / sovereignty / nation / Chinese Americans / the legacy of the train as a critical site of race in the United States / railroad colonialism / underground railroad and Jim Crow segregation / the link between race and railroad / the intimate connection between the railroad as infrastructure and the railroad as colonizing tool in the nation's interior and west

### Readings

- Karuka, Manu. 2019. "Railroad Colonialism." From *Empire's Tracks: Indigenous Nations, Chinese Workers, and the Transcontinental Railroad*. Oakland: University of California Press, 40-59.
- Cowen, Deborah. 2018. "The Jurisdiction of Infrastructure: Circulation and Canadian Settler Colonialism." *Funambulist* 17: 14-19.
- Lee, Julia H. 2008. "Estrangement on a Train: Race and Narratives of American Identity." *ELH* 75 (2): 345-365.

### Clips

- [The Underground Railroad](#) (2021)

Apr. 12 (T) Port

containment and control of unruly migration / the migrant, the vagabond, the Chinese, the Mestizo / the problem of circulation

### Readings

- Lowe, Lisa. 2015. "The Ruses of Liberty." From *The Intimacies of Four Continents*, 100-133.
- Hussan, S. K. 2017. "No Prisons, No Borders! The Canadian Managed Migration is a Carceral Regime." *Funambulist* 12: 44-49.
- Nemser, Daniel. 2017. "Enclosure: The Architecture of Mestizo Conversion." From *Infrastructures of Race: Concentration and Biopolitics in Colonial Mexico*, 64-100.

## Theme #2 Spatial Governance

Apr. 14 (Th) Ghetto

fear of touching / segregation / confinement / racial anxiety and intimacy / spatial proximity

### Readings

- Sennett, Richard. 1994. "Fear of Touching." In *Flesh and Stone: The Body and the City in Western Civilization*. New York: W.W. Norton, pp. 212-251.
- Nightingale, Carl. 2012. "White Town/Black Town." From *Segregation: A Global History of Divided Cities*.

Apr. 19 (T) Cannery

salmon canneries / British Columbia / Alaska / Asian settler colonialism / global capitalism / interracial intimacy

### Readings

- Mawani, Renisa. 2009. "The Racial Impurities of Global Capitalism: The Politics of Labour, Interraciality, and Lawlessness in the Salmon Canneries." From *Colonial Proximities: Crossracial Encounters and Juridical Truths in British Columbia*, 35-76.
- Hu Pegues, Juliana. 2021. "Unbecoming Workers: Asian Men and Native Women in Alaska's Canneries." From *Space-Time Colonialism: Alaska's Indigenous and Asian Entanglements*, 82-117.

Apr. 21 (Th) Island

oceans and island / "the sea of islands" / archipelagic studies / nuclear colonialism / military imperialism / Hawai'i / Guam / Okinawa / Turtle Island

### Readings

- Lambert, Léopold. 2017. "Introduction: Archipelagos and Indigenous Imaginaries." *Funambulist* 9: 12-13.
- Hau'ofa, Epeli. 1994. "Our Sea of Islands." *The Contemporary Pacific* 6 (1): 148-161.
- Perez, Craig. 2017. "Guam and Archipelagic American Studies." From *Archipelagic American Studies*, 97-112.

- Kajihiro, Kyle. 2008. “The Militarizing of Hawai’i: Occupation, Accommodation, and Resistance.” From *Asian Settler Colonialism: From Local Governance to the Habits of Everyday Life in Hawaii*, 170-194.
- Estes, Nick, and Melanie K. Yazzie. 2018. “Introduction: Settler Colonialism in Turtle Island.” *Funambulist* 20: 12-19.
- Matsumura, Wendy. 2017. “Okinawa: The Cold War Creation of a Model Jungle.” *Funambulist* 9: 38-41.

Apr. 26 (T) Camp

the camp as a political technology / the architecture of racialized incarceration / refugee camps / concentration camps / urban migrant camps / internment camps / carceral geography / Giorgio Agamben / homo sacer

### Readings

- Lambert, Léopold. 2017. “Introduction: The Architecture of Racialized Incarceration and its Memorialization.” *Funambulist* 12: 14-15.
- Katz, Irit, Toby Parsloe, Zoey Poll, and Akil Scafe-Smith. 2018. “The Bubble, the Airport, and the Jungle: Europe’s Urban Migrant Camps.” From *Camps Revisited: Multifaceted Spatialities of a Modern Political Technology*, 61-82.
- Minca, Caludio, and Chin-Ee Ong. 2018. “Touring the Camp: Ghostly Presences and Silent Geographies of Remnants at Galang Camp, Indonesia.” From *Camps Revisited: Multifaceted Spatialities of a Modern Political Technology*, 235-258.
- Horiuchi, Lynne. 2017. “WWII Prison Cities: The US Military’s Spatial Racialization of the Incarceration of Japanese and Japanese Americans.” *Funambulist* 12: 22-27.

### Recommended

- Tang, Eric. 2015. “Introduction: Refugee in the Hyperghetto.” From *Unsettled: Cambodian Refugees in the New York City Hyperghetto*, 1-27.
- Nemser, Daniel. 2017. “Before the Camp.” From *Infrastructures of Race: Concentration and Biopolitics in Colonial Mexico*, 1-23.

## **Midterm**

Apr. 28 (Th) Midterm

### **Theme #3 The Tactical Mobility of Race and Racisms**

May. 3 (T) Blight

anti-blackness / blight / cold war urban development / urban renewal / militarization of cities / capitalist urbanization / Robert Moses / culture of clearance / the Bronx / Gordon Matta-Clark / anarchitecture

### Readings

- Herscher, Andrew. 2020. “Black and Blight.” From *Race and Modern Architecture: A Critical History from the Enlightenment to the Present*. 291-307.
- Goldberg, David Theo. 1993. “‘Polluting the Body Politic’: Race and Urban Location.” from *Racist Culture: Philosophy and the Politics of Meaning*, 185-205.
- Rutland, Ted. 2018. “A Calibrated Rush for Progress: Urban Renewal, Anti-Blackness, and the Diverse Effects of a Totalizing Planning Project.” From *Displacing Blackness: Planning, Power, and Race in Twentieth-Century Halifax*, 117-164.

#### May. 5 (Th) Housing

public housing / race and citizenship / urban violence / white flight and suburbanization

##### Readings

- Brooks, Charlotte. 2009. “‘The New Deal’s Third Track: Asian American Citizenship and Public Housing in Depression-Era Los Angeles’”; “Housing Seems to Be *the* Problem”: Asian Americans and New Deal Housing Programs in San Francisco. From *Alien Neighbors, Foreign Friends: Asian Americans, Housing, and the Transformation of Urban California*. Chicago: University of Chicago Press, 70-85 and 86-113.
- Kurashige, Scott. 2008. “Home Improvement.” *The Shifting Grounds of Race: Black and Japanese Americans in the Making of Multiethnic Los Angeles*, 36-63.
- Bristol, Kate. 1991. “The Pruitt-Igoe Myth.” *Journal of Architectural Education* 44(3): 163-171.

##### Clips

- [The Pruitt-Igoe Myth](#) (2011, dr. Chad Freidrichs)

#### May. 10 (T) Care

geopolitics of domestic work / gendered migration, labor, and care work / international division of reproductive labor

##### Readings

- Parreñas, Rhacel Salazar. 2001. “The International Division of Reproductive Labor.” From *Servants of Globalization: Migration and Domestic Work*, 28-52.
- Constable, Nicole. 2017. “Global Themes and Local Patterns. In *Maid to Order in Hong Kong: Stories of Migrant Workers*.” Cornell University Press, pp. 18-43.

## Theme #4 Violence

May. 12 (Th) Infrastructure

splintering urbanism / networked infrastructures / politics of infrastructure / elevated highways

### Readings

- Larkin, Brian. 2013. "The Politics and Poetics of Infrastructure." *Annual Review of Anthropology* 42: 327-343.
- Graham, Stephen. 2018. "Elite Avenues: Flyovers, Freeways and the Politics of Urban Mobility." *City* 22 (4): 527-550.
- Lambert, Léopold. 2018. "Introduction: Weaponized Infrastructure." *Funambulist* 17: 12-13.
- Matson, Zannah Mae. 2018. "When the Highway Becomes a Weapon: Situating Infrastructure within the Colombian Counterinsurgency Doctrine." *Funambulist* 17: 54-57.

May. 17 (T) Riot

urban conflict and riots / uprising / insurgent citizenship / urban rage / banlieue

### Readings

- Lambert, Léopold. 2016. "Architecture is Policing: State of Emergency France as an Example." *Funambulist* 8: 18-23.
- Lambert, Léopold, and Mathieu Rigouste. 2016. "From Algeria to the Banlieues: A Colonial Genealogy of the French Police." *Funambulist* 8: 42-49.
- Belmessous, Hacène. 2015. "French Banlieues: State of Exception Neighborhoods." *Funambulist* 2: 8-13.
- Dikeç, Mustafa. 2017. "The Algerian War is Not Over in France." From *Urban Rage: The Revolt of the Excluded*, 92-129.
- Jinah, Kim. 2019. "Haunting Absence: Racial Cognitive Mapping, Interregnum, and the Los Angeles Riots of 1992." From *Postcolonial Grief: The Afterlives of the Pacific Wars in the Americas*. Durham: Duke University Press, pp. 41-65.

### Clips

- [The Battle of Algiers](#) (1967, dr. Gillo Pontecorvo)

May. 19 (Th) Necropolis

cemetery / death and urban space / national identity / bare life

### Readings

- Mbembe, Achille. 2003. "Necropolitics." *Public Culture* 15 (1): 11-40.
- O'Neill, Kevin Lewis. 2012. "There is No More Room: Cemeteries, Personhood, and Bare Death." *Ethnography* 13 (4): 510-530.

May 24 (T) Ruin

ruin as a virulent verb / imperial tangibilities and place / colonial remnants

Readings

- Stoler, Ann Laura. 2016. "Imperial Debris and Ruination." From *Duress: Imperial Durabilities in Our Times*, 336-379.
- Valadares, Desirée. 2016. "Indian Residential Schools: Carceral Classrooms in Canada." *Funambulist* 4: 28-33.
- Yoneyama, Lisa. 2016. "Transpacific Cold War Formations and the Question of (Un)Redressability." From *Cold War Ruins: Transpacific Critique of American Justice and Japanese War Crimes*, 1-39.

**Theme #5 Unlearning**

May 26 (Th) Archive

what is an archive? / the archive as an imperial regime of classification vs. the archive as critical *spatial* practice / unlearning, undoing / decolonial futures / anti-colonial and anti-racist place-making

Readings

- Stoler, Ann Laura. 2009. "The Pulse of the Archive." From *Along the Archival Grain: Epistemic Anxieties and Colonial Common Sense*, 17-53.
- Azoulay, Ariella Aisha. 2019. "Archives: The Commons, Not the Past." From *Potential History: Unlearning Imperialism*, 162-280.
- Estes, Nick. 2018. "'Freedom is a Place': Long Traditions of Anti-Colonial Resistance in Turtle Island." *Funambulist* 20: 40-45.

May 31 (T) Student Presentation