SOCY1- Introductory Sociology

Fall 2024**syllabus subject to change

Professor: Casey Stockstill, PhD
Class Meetings: --
Office Hours: MW 1-2pm in 308E Blunt Alumni Center; on Zoom by appointment

Course Description
At its core, sociology is about connecting individual problems with broader social issues. For example, when you decided what clothing to put on today, your choice was both constrained and enabled by gender norms, age norms, and even globalization and capitalism.

So, how can sociology be useful to you? Sociology can help you: (1) gain greater insight into how your lived experience fits into broader patterns; (2) learn how to assess opinions in light of empirical evidence; and (3) imagine how society might be different. At the end of the quarter, I hope you will have become used to seeing how experiences often thought of as “personal” are also deeply social.

Course Goals
- Understand the interpersonal, institutional, and structural processes that shape social life
- Connect sociological theories to your own experiences and to current social issues
- Practice clear, concise, and critical writing

Classroom Environment
We will often discuss personal, and potentially uncomfortable, topics in class. My goal is not to make everyone totally comfortable—I wish that were possible. Instead, my goal is to keep the classroom civil and productive so that we can learn even while being uncomfortable. As such, racist, sexist, or otherwise offensive language will not be tolerated. I will call out such language to keep our classroom a productive learning space.

Communication
Please first check the syllabus for logistical information. If you need further help, contact me. I am always available to discuss course content with you. Please try to attend office hours if possible, otherwise contact me for an appointment. I will aim to respond to your emails within 48 business hours (M-F, 9am-5pm).

Class Components
Lectures
I encourage you to take notes on paper. I do permit laptops and tablets as note-taking resources. Online shopping, social media, or even doing work for other classes are not permitted as they distract those around you. Cell phones are not allowed in lecture. If I see your phone, you get a zero for participation that day.

Class Participation
Class participation is graded via any in-class exercises we do. These are usually graded pass-fail. If you are not present in class, you cannot do the in-class exercise or receive those participation points. The gradebook drops the two lowest participation scores. I use this to account for “life needs” that may cause you to miss a class or two.

Readings
Instead of a textbook, I chose some shorter texts to introduce you to an aspect of social life and some original sociological articles. These are available on Canvas. You must also devote some of your out-of-class preparation time to reading your book club book. That said, please complete the readings listed for each date before each day’s lectures. My lectures will sometimes partially reference the readings. However, exams will cover the reading fully. You cannot pass the exams without keeping up with the reading and engaging in the lectures.
Book Clubs – Teenage Experiences in the United States

I will place you in one book club group for the quarter. Together, your group will read two books on youth experiences in the United States.

Exams
We have two multiple-choice exams. Exam 1 covers material up until that exam. Exam 2 covers material from after Exam 1. Though they are multiple-choice, the exams will require you to apply concepts from class to new examples. **Exams are not open note.**

Required Books


Grading

<table>
<thead>
<tr>
<th>Item</th>
<th>% of total grade</th>
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<tbody>
<tr>
<td>Exam #1</td>
<td>30</td>
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<tr>
<td>Exam #2</td>
<td>35</td>
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<tr>
<td>Book Club Assignment #1</td>
<td>10</td>
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<tr>
<td>Book Club Assignment #2</td>
<td>15</td>
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<tr>
<td>Class Participation</td>
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<td>Total</td>
<td>100</td>
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Final grades will be assigned using the following point distribution:

94.0-100%    = A  
90.0-93.99%   = A-  
87.0-89.99%   = B+  
84.0-86.99%   = B  
80.0-83.99%   = B-  
77.0-79.00%   = C+  
74.0-76.99%   = C  
70.0-73.99%   = C-  
60.0-69.00%   = D  
60% or below  = E  

Grade disputes, grade bumps, and late work

You may request a regrade on writing assignment grades up to one week after they are returned. Please note that a regrade may result in a higher, similar, or lower grade. I will accept late work up to 72 hours past the deadline. However, I'll deduct 10% from your final grade on the assignment for each 24 hours that the assignment is late. I do not “bump” or “round” grades for equity reasons.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Monday</td>
<td>Sep 16 Introductions/Read the Syllabus</td>
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<td></td>
<td>Wednesday</td>
<td>Sep 18 Research Methods I</td>
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<td>Friday</td>
<td>Sep 20 Research Methods II</td>
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<td>2</td>
<td>Monday</td>
<td>Sep 23 Culture</td>
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<td></td>
<td>Wednesday</td>
<td>Sep 25 Socialization</td>
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<td>Friday</td>
<td>Sep 27 Daily Interaction</td>
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<td>3</td>
<td>Monday</td>
<td>Sep 30 Groups &amp; Networks</td>
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<tr>
<td></td>
<td>Wednesday</td>
<td>Oct 2 Deviance I</td>
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<tr>
<td></td>
<td>Friday</td>
<td>Oct 4 Deviance II</td>
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<tr>
<td>4</td>
<td>Monday</td>
<td>Oct 7 Book Clubs</td>
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<tr>
<td></td>
<td>Wednesday</td>
<td>Oct 9 Book Clubs</td>
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<td></td>
<td>Friday</td>
<td>Oct 11 Social Class</td>
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<td>5</td>
<td>Monday</td>
<td>Oct 14 Race &amp; Ethnicity</td>
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<td></td>
<td>Wednesday</td>
<td>Oct 16 Gender I</td>
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<td></td>
<td>Friday</td>
<td>Oct 18 Gender II</td>
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<td>6</td>
<td>Monday</td>
<td>Oct 21 Exam 1</td>
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<tr>
<td></td>
<td>Wednesday</td>
<td>Oct 23 Housing Segregation</td>
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<td>Friday</td>
<td>Oct 25 Neighborhood Effects</td>
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<td>7</td>
<td>Monday</td>
<td>Oct 28 Labor Market I</td>
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<td></td>
<td>Wednesday</td>
<td>Oct 30 Labor Market II</td>
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<td>Friday</td>
<td>Nov 1 Education</td>
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<td>8</td>
<td>Monday</td>
<td>Nov 4 Families</td>
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<td></td>
<td>Wednesday</td>
<td>Nov 6 Book Clubs</td>
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<td>Friday</td>
<td>Nov 8 Book Clubs</td>
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<td>9</td>
<td>Monday</td>
<td>Nov 11 Health I</td>
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<td>Wednesday</td>
<td>Nov 13 Health II</td>
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<td></td>
<td>Friday</td>
<td>Nov 15 Religion</td>
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<td>10</td>
<td>Monday</td>
<td>Nov 18 Social Change</td>
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<tr>
<td>Final</td>
<td>TBD</td>
<td>TBD Exam 2</td>
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Week 1

Introduction – Monday, Sep 16
Read the syllabus.

Methods – Wednesday, Sep 18

Methods – Friday, Sep 20
No reading (perhaps begin reading *Nice is Not Enough*).

Week 2

Culture – Monday, Sep 23


Socialization – Wednesday, Sep 25


Daily Interaction – Friday, Sep 27

Week 3

Groups & Networks – Monday, Sep 30


Deviance I – Wednesday, Oct 2

Deviance II – Friday, Oct 4

Week 4

Book Club #1 – Monday, Oct 7
**book reviews due Sunday at midnight. *possible visit from CJ Pascoe

Book Club – Wednesday, Oct 9
*possible visit from CJ Pascoe

Social Class – Friday Oct 11

Week 5

Race & Ethnicity – Monday, Oct 14

Gender I – Wednesday, Oct 16

Gender II– Friday, Oct 18

Week 6

Exam 1– Monday, Oct 21
Segregation – Wednesday, Oct 23


Neighborhood Effects– Friday, Oct 25


Week 7

Labor Markets I – Monday, Oct 28


Labor Markets II – Wednesday, Oct 30


Education – Friday, Nov 1


Week 8

Families – Monday, Nov 4


Book Club – Wednesday, Nov 6

**book reviews due Tuesday at midnight *Possible visit by Jasmin Sandelson**

Book Club Meeting #2 – Friday, Nov 8

*Possible visit by Jasmin Sandelson

Week 9

Health I– Monday, Nov 11

Health II – Wednesday, Nov 13

Religion – Friday, Nov 15

Week 10

Social Change – Monday, Nov 18

Finals

Exam #2 – during our finals period

IMPORTANT INFORMATION

Accommodations: Students requesting disability-related accommodations and services for this course are required to register with Student Accessibility Services (SAS; https://students.dartmouth.edu/student-accessibility/students/where-start/apply-services; student.accessibility.services@dartmouth.edu; 1-603-646-9900) and to request an accommodation email be sent to me in advance of the need for accommodations. Then, students should schedule a follow-up meeting with me to determine relevant details such as what role SAS or its Testing Center may play in accommodation implementation. This process works best for everyone when completed as early in the quarter as possible. If students have questions about whether they are eligible for accommodations, they should contact the SAS office. All inquiries and discussions will remain confidential.

Academic Responsibility: Dartmouth College is a community of scholars and learners committed to academic and personal honesty, responsibility, and respect for others. All students should conduct themselves in accordance with the Dartmouth community standards, particularly the academic honor principle. Cheating, plagiarism, use of the same work in multiple courses, and unauthorized collaboration will not be tolerated. Minor violations of the honor principle may result in loss of credit or failure for a given piece of work or in the course. Major violations may result in suspension or expulsion from the College. Writing and research support are available through the Institute for Writing and Rhetoric.

Religious Observances: Some students may wish to take part in religious observances that occur during this academic term. If you have a religious observance that conflicts with your participation in the course, please meet with me before the end of the second week of the term to discuss appropriate accommodations.

There are a number of campus resources available this term to support your needs. For concerns about health and wellness, you may reach out to the Dartmouth Health Service (603-646-9400 or Secure Message in DartHub), Counseling Services (603-646-9442), and the Student Wellness Center. For academic needs, you may contact your undergraduate dean (603-646-2243), Student Accessibility Services (603-646-9900), and the Academic Skills Center (603-646-2014). Students with concerns related to campus employment may connect with the Student Employment Office (603-646-3641). Those with visa-related concerns may reach out to the Office of Visa and Immigration Services (603-646-3474). I encourage you to take advantage of these resources, and to speak with me if you need support in the class.

Please note that faculty and staff are required by law to report certain matters to relevant parties on campus, including disclosures of sexual or gender-based harassment, sexual assault, relationship and interpersonal violence, and stalking. You can find more information about confidential versus non-confidential resources and support options here.