Course Description:
Health care systems are unique to the culture and history of each nation. However, all face similar challenges. This course examines health systems across developed and developing nations. Comparisons will be made in terms of: (a) population health, (b) health care organization, (c) health care financing, (d) health care providers, (e) treatment of HIV/AIDS, and (f) inequality in health.

The goals of the course are for students to:
- develop an understanding of how health care is delivered around the world
- learn the relative merits and limitations of various health care systems
- identify the interconnections between health care systems in developed and developing countries
- work with a team to produce an in-depth analysis of one country’s health system
- develop presentation skills, including development of slides and other materials, as well as public speaking skills
- learn evaluation skills to provide constructive and critical feedback to others

This class is designed as a seminar in which much of the core content is delivered by student groups. You will work with a group of three students to analyze one country that you will present to the class at regular intervals (details about country reports are given below). It is essential that you come to class prepared to discuss the reading materials, and to learn about the countries analyzed by your peers. You will be required to evaluate group presentations, and to use the material presented by other groups in your short papers. **Missing more than four class periods will result in failure of the course.** Serious extenuating circumstances will be taken into consideration but must be discussed with me in advance. Please note that having a good reason to miss a class (e.g., job interview, illness) still "counts" as one of your four allowable absences.

In addition to country report presentations (40%) to the class there will be a series of short papers due throughout the term (60%).

Grades are determined, based on:
- 4 Country reports 10% each
- 4 Short papers 15% each

Course Requirements
All required reading for the course is available on the course Canvas website.
Honor Principle and work in this course: (1) Group projects. You will work with other students in your group, and can discuss your projects with other students/groups in the class. (2) Using and acknowledging ideas, formats, etc learned from other groups is strongly encouraged. (3) Short papers are independent work ONLY. I encourage you to discuss course materials with students from class and answer questions about your country if asked, but your paper is independent work. You are encouraged to have a friend or other person not related to the class read your paper and give you feedback.

Additional Information

- Students with cognitive, physical or psychiatric disabilities who will be taking this course and may need classroom accommodations should speak to me by the end of the second week of classes (September 26, 2014). All discussions will remain confidential, although the Student Disability Services office may be consulted to discuss appropriate implementation of any accommodation requested. Also, stop by the Academic Skills Center in 301 Collis Center to register for support services.

- For individual peer tutorial assistance with papers, research, and new media projects, students may use RWIT, the Student Center for Research, Writing, and Information Technology. Make appointments online at www.dartmouth.edu/~rwit

- I realize that some students may wish to take part in religious observances that fall during this academic term. Should you have a religious observance that conflicts with your participation in the course, please come speak with me before the end of the second week of the term to discuss appropriate accommodations.
Course Outline
Sept 15: Introduction to Course

Sept 17: Design of Health Systems
Sign-up for countries

September 18: XHour:
Finalize Groups/Country selection; Presentation guidelines; Papers

September 19: Health Care Financing

Week 2: Health Care Systems
September 22: Health Care Organization

September 24: US Health Care System

September 25: XHour: US Health Care System continued

September 26: Health Care Systems
Laugesen & Glied “Higher Fees Paid To US Physicians Drive Higher Spending For Physician Services Compared To Other Countries” Health Affairs 2011 30:91647-1656.

Week 3: Country Reports 1: Health Care System
Sept 29: Group Reports
Oct 1: Group Reports
Oct 2: X HOUR: Group Reports
Oct 3: Group Reports

Week 4: Health Care Workforce
Oct 6: Health care workers
Oct 8: Nurses

Oct 9: Paper 1 due to Canvas
No Class

Oct 10: Brain Drain?

Week 5: Country Reports 2: Health Care Workforce
Oct 13: Group Reports
Oct 15: Group Reports
Oct 16: X HOUR Group Reports
Oct 17: Group Reports

Week 6: Health Care and the Economy
Oct 20: World’s Rich and Poor

**Special Event: Tuesday October 21 at 4:30pm in Filene: Sir Malcolm Grant, Chairman of NHS England

Oct 22: Special Class visit: Sir Malcolm Grant, Chairman of NHS England

Oct 23: XHOUR: Economic Conditions and Health care Paper 2 due to Canvas

Oct 24: Millennium Development Goals
Week 7: Country Reports 3: Inequality and Health Care
Oct 27: Group Reports
Oct 29: Group Reports
Oct 30: XHour: Group Reports
Oct 31: Group Reports

Week 8: Infectious Diseases: HIV/AIDS
Nov 3: HIV/AIDS in the World
Read: "Lancet 1“ on Canvas.

**Special Event: Tuesday November 4 Ambassador Eric Goosby, MD, UCSF, United States Global AIDS Coordinator (PEPFAR program) 2009-2013

Nov 5: Guest Speaker: Dr. Lisa Adams, Geisel School of Medicine
Associate Professor of Medicine; Associate Professor of Community and Family Medicine
Associate Dean for Global Health
Coordinator, Global Health Initiative – Dickey Center

Nov 6: HIV/AIDS Treatment in Poor Countries Paper 3 due to Canvas

Nov 7: HIV Prevention
Read: Skim “Lancet 2” on Canvas
Read “Lancet 4” and “Lancet 6” on Canvas

Week 9: Country Reports: HIV/AIDS
Nov 10: Group Reports
Nov 12: Group Reports
Nov 13: X HOUR: Group Reports
Nov 14: Group Reports

Week 10: Where do we go from here?
Nov 17: 1 minute challenge: Paper 4 due to Canvas
If you could change one thing in your country, what would it be and why?