

Global Inequality Protests

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Course Description: Three years after the 2008 financial crisis a protest movement sparked in Tunisia, and expanded by contagion to Egypt, Morocco and India, and from there to Spain, Chile, Israel, and finally arrived to Wall Street, giving the name to the global movement as the Occupy social movement. These cases largely differ from one another, but have in common their opposition to inequality and readiness to struggle against it. The course will focus on the comparison of protest movements and the political processes each case provoked, using theories of social movements and political sociology, and analyzing the economic, social and political context before the protests sparked and the after movements' peaks. We will analyze and discuss in class the Occupy Wall Street movement and the political process it provoked in the US. Each student will chose an international case for comparison, presenting it in class and writing a research paper of their own as a final essay. Students will work in teams of two for their presentations and final research paper.

General Course Requirements: All students are expected to attend lectures, do the reading, and participate in class discussions. They will write one mid-term take home exam and will develop their own a research project. The research project will include writing a research proposal, including a brief description of the case, the research question, the theory to be used, and initial bibliography. During the quarter students will comment on the readings based on their own research project. Following the discussions in class, the comments and suggestions, students will present their research in class and write a research report.

Grading: The mid-term exam will be 30 % of the final grade. The research proposal will be graded 10%, the class presentation 20% and the research paper 40%. The mid-term grade is based on the individual student's work.

Honor Principle: Examinations and the research paper will be conducted in accord with the principles of academic honor detailed in Dartmouth's *Organization, Regulations and Courses* and in the *Student Handbook*.

Students with Disabilities: I encourage students with disabilities, including "invisible" disabilities like chronic diseases, learning disabilities, and psychiatric disabilities to discuss with me after class or during my office hours by the end of the second week of the term appropriate academic adjustments or accommodations that might be helpful to you. All discussions will remain confidential, although the Academic Skills Center may be consulted to verify the documentation of the disability.

Part 1. Introduction to Movements of Protest

*Anheier, H, Kaldor, M., & Glasius, M. (2012). The Global Civil Society Yearbook: Lessons and Insights 2001-2011, pp. 2-27, in Kaldor, M. Moore, H.H. & Selchow, S. (eds.), Global Civil Society 2012: Ten Years of Critical Reflection. Basingstoke: Palgrave Macmillan. Pp 2-27, 204-217.

* Castells, M. (2012) Networks of Outrage and Hope, Cambridge: Polity Press. Pp. 1-19

Part 2. Classical Theories and Case Study Selection

- * Marx, K. (1977). Karl Marx, Selected Writings, (2nd Edition) ed. by McLellan, Oxford University Press: Oxford. Chapters 18 (The Communist Manifesto), 23 (The Class Struggles in France) and 30 (Preface to A Critique of Political Economy).
- * Weber, M. (1968). Economy and Society (ed. By) Roth and Wittich, Bedminster Press: New York. (vol. 1) Pp. 245-264 (Charismatic Authority).
- * Weber, M. (1946) From Max Weber ed by HH. Gerth and CW Mills (1969 reprint) Oxford University Press, New York. Pp. 180-195 (Class, status party).

Part 3. On Politics

- * C.W. Mills, (1958) "The Structure of Power in American Society", The British Journal of Sociology, 9:1, 29-41.
- * Rustow, D.A. (1970) "Transitions to Democracy: Toward a Dynamic Model". Comparative Politics, 2:3, pp. 337-363.
- * Bourdieu, P. (1992) "Delegation and Political Fetishism", Language and Symbolic Power, Malden MA: Polity Press, Pp. 203-218.
- * Grinberg, L. (2013) Mo(ve)ments of Resistance, Boston: Academic Studies Press, Ch. 1.

Part 4. Social Movements

- * Tarrow S. (1994) Power in Movement. Chapters 3-4. Cambridge University Press.
- * McAdam, D. (1982). Political Process and the Development of Black Insurgency, 1930-1970. Chicago: University of Chicago Press. Pp. 36-59, 230-235.
- * Tarrow S. (1998) "Cycles of Collective Action: Between Moments of Madness and the Repertoire of Contention", in Repertoires and Cycles of Collective Action, ed. By Traugot, Durham , N.C. Duke UP.
- * Pizzorno A. (1978) Political Exchange and Collective Identity in Industrial Conflict", in The Resurgence of Class Conflicts in Western Europe since 1968, London: Macmillan; New York: Holmes and Meier.

Part 5. New Social Movements: Framing, Agency and Collective Identity

- * Gamson, WA (1995) "Constructing Social Protests" in Social Movements and Culture, ed by Johnston and Klandermans, Minneapolis, University of Minnesota Press, pp. 85-106.
- * Melucci, 1995 "The Process of Collective Identity" in Social Movements and Culture. Ed by Johnston and Klandermas Minnesota University Press.
- * Giugni M (1998) "Was It Worth the Effort? The Outcomes and Consequences of Social Movements." Annual Review of Sociology Vol. 24: 371-393."
- * Wiewiorka M (2005) "After New Social Movements" Social Movement Studies, 4-1, pp 1-19.

Part 6. The Context of Inequality Protests

- * Ayres JM (2005) "Framing Collective Action against Neoliberalism: The Case of the 'Anti- Globalization' Movement", Journal of World-Systems Research, 10:1, 11-34.
- * Standing, G. (2011) The Precariat, the New Dangerous Class, London and New York: Bloomsbury Academy, Pp. 1-25.
- * Stiglitz, J. (2012) The Price of Inequality, New York: Norton, Preface ix-xxvi.

Part 7. Occupy Movements

- * Maeckelbergh M (2012) "Horizontal Democracy Now: From Alterglobalization to Occupation", Interface, 4:1, 207-234.
- * Tejerina B. Perrugoria I. Benski T & Langman L. (2013) "From Indignation to Occupation: a new Wave of Global Mobilization", Current Sociology, 61 (4), 377-392.
- * Della Porta D (2015) "Lo Lllaman la Democracia Pero no lo es: A Crisis of Political Responsibility" in Social Movements in Times of Austerity, Cambridge: Polity Press.

Part 8. Inequality Protests Around the World

- * Castells, M. (2012) Networks of Outrage and Hope, Cambridge: Polity Press. Pp. 20-52, 110-155, 156-217.
- * Bayat, A (2014) "Half Revolution No Revolution", in Revolution without Revolutionaries, Making Sense of the Arab Spring, Stanford University Press.
- * Gitlin, T. (2012) Occupy Nation, the Roots, the Spirit and the Promise of Occupy Wall Street. New York: Itbooks. Pp. 31-56, 185-230.
- * Grinberg, L (2013) "The J14 Resistance Mo(ve)ment: The Israeli Mix between Tahrir and Puerta Del Sol", Current Sociology, vol. 61 (4).

Part 9. Student Presentations